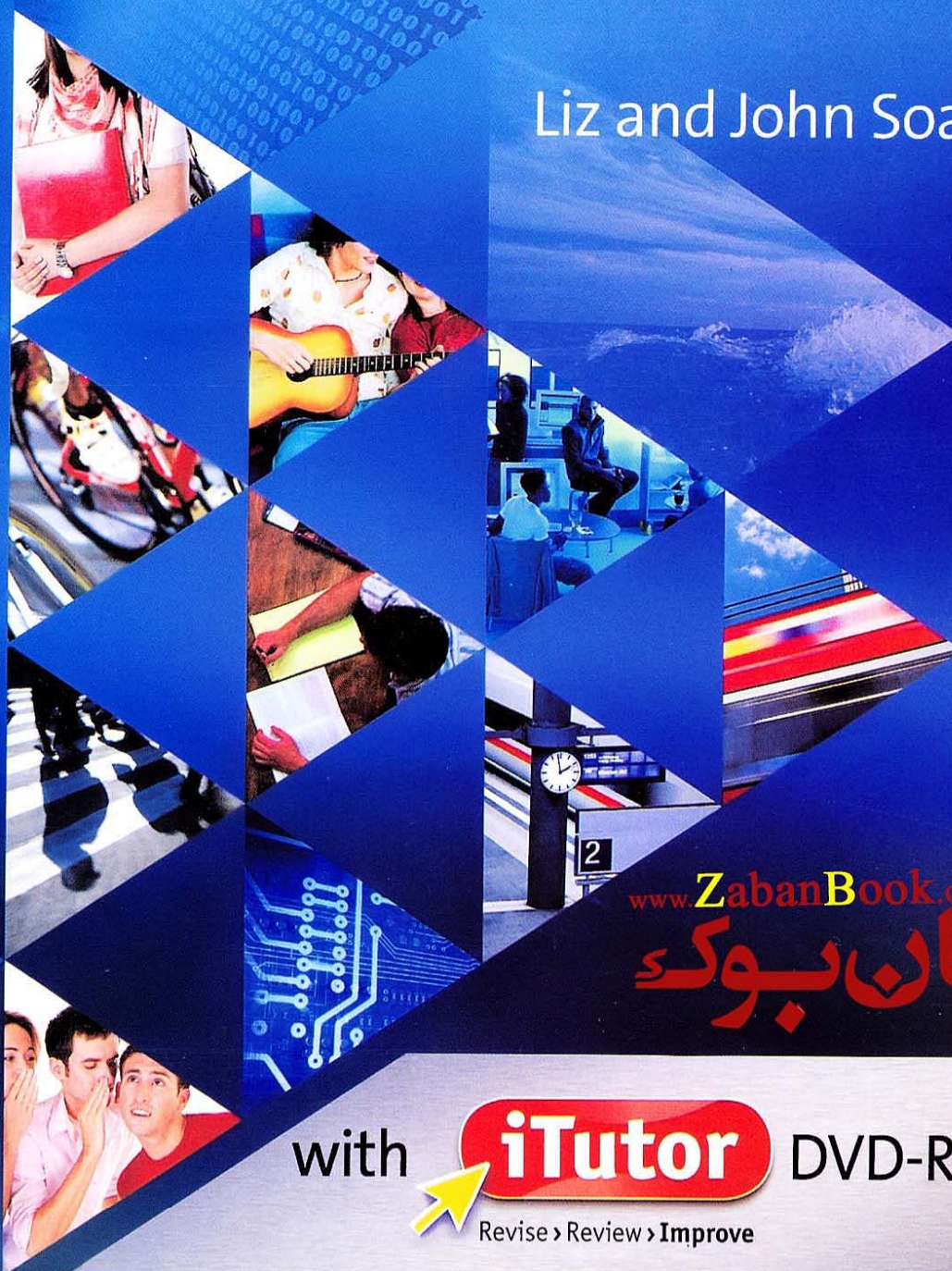


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# 1

## A world of difference

Tenses • Auxiliary verbs • What's in a word? • Everyday situations



### STARTER

1 Each question has one word missing. Write it in.

- Where do you <sup>come</sup> from?
- When and where you born?
- You live in a house or a flat?
- Why you studying English?
- Which foreign countries have you been?
- What you do yesterday evening?
- What are you going do after this lesson?

2 Ask and answer the questions with a partner.

Where do you come from?

Slovakia.

3 Tell the class about your partner.

Zuzana comes from Slovakia. She's studying English because...

### I DIDN'T KNOW THAT!

Tenses and auxiliary verbs

- Answer the questions in the *One World Quiz*. Discuss your answers with a partner.
- T1.1** Listen and check your answers. Make notes about the extra information you hear for each one. Discuss this as a class.

### GRAMMAR SPOT

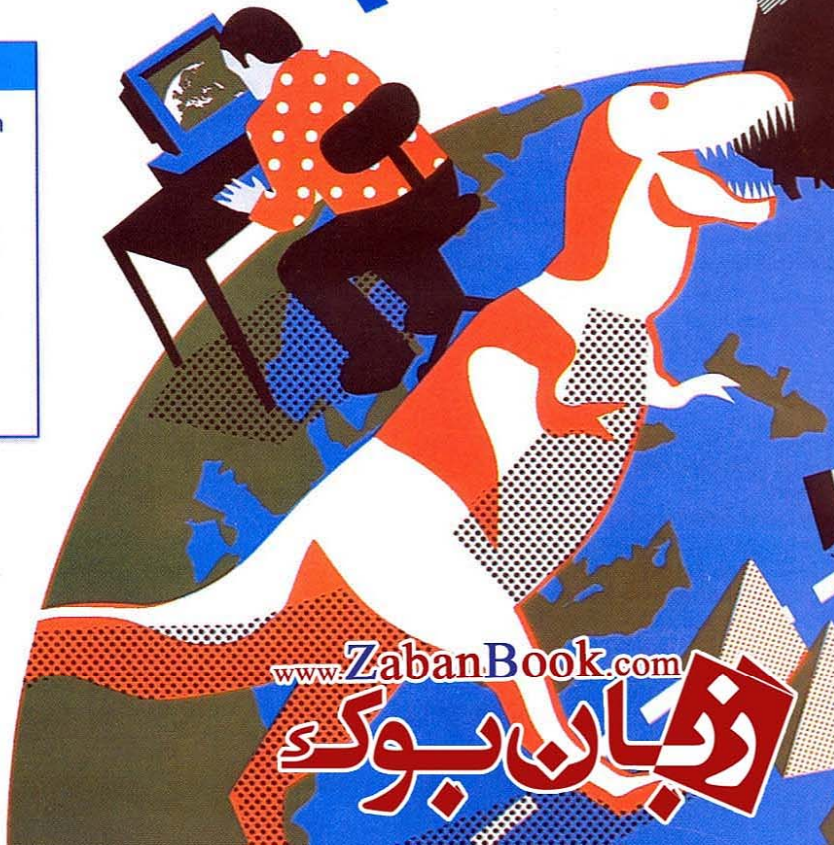
- Read the questions in the quiz again. Identify the tense in each one. Which two are passive?
- Answer these questions. Give examples from the quiz.  
Which tenses use the auxiliary verbs *do/does/did* to form questions and negatives?  
Which tenses use the verb *to be (is/are/was/were)*?  
Which use *have/has*?

►► Grammar Reference 1.1–1.5 p133

### Write your own quiz

- Work in two groups.
  - Do some research and write six questions about the world, past and present.
  - Ask and answer the questions with the other group. Which group are the winners?

## ONE WORLD QUIZ





- 1 In which country **do** men and women **live** the longest?  
a Japan b Germany c The USA
- 2 In which year **did** the world population **reach** 6 billion?  
a 1989 b 1999 c 2005
- 3 If you **are standing** on the equator, how many hours of daylight do you have?  
a 12 b 16 c 24
- 4 Where **does** most of the world's oil **come** from?  
a Russia b Saudi Arabia c Iran
- 5 Which of these seven wonders of the world **is** still **standing**?  
a The Lighthouse of Alexandria  
b The pyramids of Egypt  
c The Colossus of Rhodes
- 6 Why **didn't** dinosaurs **attack** humans?  
a Because they were vegetarian.  
b Because they became extinct before humans were on the earth.  
c Because they didn't run fast enough.
- 7 Where **was** the Titanic **sailing** to when it sank?  
a Southampton b Rio de Janeiro c New York
- 8 How long **has** Elizabeth II **been** Queen of England?  
a since 1952 b since 1959 c since 1963
- 9 How many people **have won** the Nobel Peace prize since it started in 1901?  
a 26 b 58 c 94
- 10 How long **have** people **been using** the Internet?  
a since 1969 b since 1976 c since 1984
- 11 How many languages **are spoken** in Switzerland?  
a 3 b 4 c 5
- 12 In which country **were** women first **given** the vote?  
a Canada b Liechtenstein  
c New Zealand

## PRACTICE

*You're so wrong!*

- 1 Correct the information in the sentences.
  - 1 The Pope lives in Madrid.  
*He doesn't live in Madrid! He lives in Rome!*
  - 2 Shakespeare didn't write poems.  
*You're wrong! He wrote hundreds of poems.*
  - 3 Vegetarians eat meat.
  - 4 The Internet doesn't provide much information.
  - 5 The world is getting colder.
  - 6 Princess Diana was travelling by plane when she was killed.
  - 7 England has never won the World Cup.
  - 8 The 2008 Olympics were held in Tokyo.
- 2 **T 1.2** Listen and check. Notice the stress and intonation. Practise making the corrections with a partner.

*'s = is or has?*

- 3 Is 's in these sentences the auxiliary *is* or *has*?
  - 1 Who's making that noise? *is*
  - 2 She's done really well.
  - 3 Champagne's made in France.
  - 4 Who's been to America?
  - 5 He's leaving early.
  - 6 What's produced in your country?
- 4 **T 1.3** Listen to some more sentences with 's. After each one say if it is *is* or *has*.

## Talking about you

- 5 Complete the questions with the correct auxiliary verb and name the tense.
  - 1 What time \_\_\_\_\_ you usually get up at weekends?
  - 2 What time \_\_\_\_\_ you get up this morning?
  - 3 How long \_\_\_\_\_ it usually take you to get from home to school?
  - 4 Who \_\_\_\_\_ sitting next to you? What \_\_\_\_\_ he/she wearing?
  - 5 How long \_\_\_\_\_ you known the teacher?
  - 6 What \_\_\_\_\_ you doing when your teacher came into the room?
  - 7 What \_\_\_\_\_ (not) you like doing in English lessons?
  - 8 Which school subjects \_\_\_\_\_ (not) you like when you were younger?
  - 9 Which other foreign languages \_\_\_\_\_ you studied?
  - 10 What presents \_\_\_\_\_ you given on your last birthday?

Ask and answer the questions with a partner.



## MAKING CONVERSATION

### Short answers

- 1 **T1.4** Ruth is collecting her children, Nick and Lily, from school. Listen and complete the conversation. Which child is more polite? In what way?

Ruth So kids, \_\_\_\_\_ you have a good day at school?

Nick No.

Lily Yes, I \_\_\_\_\_. We \_\_\_\_\_ practising for the school concert.

Ruth Oh, lovely. \_\_\_\_\_ you have much homework?

Lily Ugh! Yes, I \_\_\_\_\_. Loads. I've got Geography, French, and Maths! \_\_\_\_\_ you got a lot Nick?

Nick Yeah.

Ruth Nick, \_\_\_\_\_ you remembered your football kit?

Nick Er ...

Lily No, he \_\_\_\_\_. He's forgotten it again.

Ruth Oh, Nick you know it needs washing. \_\_\_\_\_ you playing football tomorrow?

Nick No.

Ruth Lily, \_\_\_\_\_ you need *your* sports kit tomorrow?

Lily Yes, I \_\_\_\_\_. I've got a hockey match after school. We're playing the High School.

Ruth \_\_\_\_\_ they beat you last time?

Lily Yes, they \_\_\_\_\_. But we'll beat them tomorrow.

Nick No, you \_\_\_\_\_! Your team's rubbish.

Ruth Ok, that's enough children. Do up your seatbelts! Let's go!



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#### SPOKEN ENGLISH Sounding polite

- 1 In English conversation it can sound impolite to reply with just *yes* or *no*. We use short answers with auxiliaries.

*'Did you have a good day?' 'Yes, I did./No, I didn't.'*

- 2 It also helps if you add some more information.

*'Do you have much homework?' 'Yes, I do. Loads. I've got Geography, French, and Maths.'*

- 3 Reply to these questions. Use short answers and add some information.

- 1 Did you have a good day?
- 2 Do you like pizza?
- 3 Did you enjoy the film?
- 4 Has it stopped raining?

▶▶ Grammar Reference 1.6 p133

- 2 Rewrite Nick's lines in exercise 1 to make him sound more polite.

**T1.5** Listen and compare the conversations.

- 3 Work in groups of three. Look at T1.4 and T1.5 on p118. Practise them, sounding polite and impolite.



## PRACTICE

1 Match a line in A with a short answer in B and a line in C.

A	B	C
1 Did you hear that noise?	No, I haven't.	They didn't have my size.
2 Are you doing anything tonight?	No, I'm not.	I think it was thunder.
3 Have you seen my mobile phone anywhere?	Yes, it is.	Thank goodness!
4 Did you get those shoes you liked?	Yes, I did.	Do you want to come round?
5 Is it time for a break?	No, I didn't.	Have you lost it again?

**T1.6** Listen and check. Practise with a partner.  
Pay attention to stress and intonation.

### A class survey

Find out about the students in your class.

- Read the class survey and answer the questions about you. Add two more questions.
- Work with a partner. Ask and answer the questions in the survey. Give short answers in your replies and add some information.

Are you interested in any sports?

Yes, I am. I often go skiing in winter and I like playing tennis.

- Tell the class about each other.

Milo's interested in two sports - skiing and tennis. He often ...

- What can you say about your class?

Nearly everyone is interested in at least one sport. Most of the boys love football. Some of us like skiing.

### Check it

- There is one mistake in each sentence. Find it and correct it.
  - Rae comes from Canada and he speak French and English.
  - Which subjects Susan is studying at university?
  - 'Do you like football?' 'Yes, I like.'
  - Did you watched the match last night?
  - What does your parents do at the weekend?
  - I think is going to rain.
  - What was you talking to the teacher about?
  - I don't think John's arrive yet.



## CLASS SURVEY

- ARE YOU INTERESTED IN ANY SPORTS?
- HAVE YOU GOT A PET?
- DOES MUSIC PLAY AN IMPORTANT PART IN YOUR LIFE?
- DO YOU USE THE INTERNET MUCH?
- DOES ANYONE IN YOUR FAMILY SMOKE?
- DID YOU STUDY ENGLISH IN PRIMARY SCHOOL?
- HAVE YOU EVER BEEN TO ENGLAND?
- ARE YOU STUDYING ANY OTHER FOREIGN LANGUAGES?
- .....
- .....





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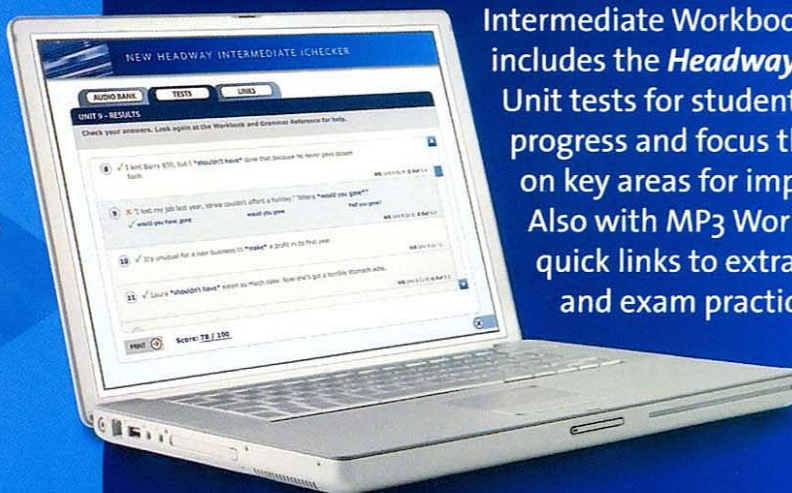
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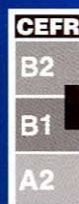


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If you do not have the Student's Workbook CD, you can read the tapescripts on pp 86–91.

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Tenses – auxiliary verbs  
 Pronunciation – phonetic symbols: vowel sounds  
 Vocabulary – introduction  
 Prepositions – verb + preposition

### A world of difference

## Tenses

### 1 Recognizing tenses

Read the text. Use the verb forms in *italics* to complete the chart.

Present Simple (x4)
<i>works</i>
Present Continuous (x1)
Past Simple (x3)
Past Continuous (x1)
Present Perfect (x1)
Present Perfect Continuous (x1)
Future forms (x2)
Present Simple passive (x1)
Past Simple passive (x1)

## LONDON – FRANCE'S SIXTH-BIGGEST CITY

There are over 300,000 French people living in London today. It has a larger French population than towns such as Lille. Why do they come to the British capital?

**ALAIN GATIMEL**, 30, *works* in the City. He says 'I *love* living in London. It's dynamic and extremely international. People *come* here to find work, but then realize that it's really exciting. My company *is owned* by an American bank, and I'm *going out* with an American girl. I'll *stay* here for another five or six years.'



**ANNE-MARIE DUBOIS**, 21, *came* to London three years ago to learn English, and *has been* here ever since. 'I *met* my boyfriend while I *was working* in the Savoy Hotel. I *was employed* in Accounts. I now think of London as my home. We're *going to get* married next year.'

**CÉLINE ABADIE**, 28, *found* a job in two weeks. 'Unemployment is high in France, especially for young people. I *know* friends in Paris who *have been looking* for work for six months,' she said. 'There is a sense of freedom and opportunity here in England. Everything is possible.'



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## 2 Producing tenses

Complete the sentences using the verb in the box and the tense given.

### make

#### 1 PRESENT SIMPLE

I work for a company that makes printers.

#### 2 PRESENT SIMPLE PASSIVE

The printers \_\_\_\_\_ in China.

#### 3 PRESENT PERFECT

We \_\_\_\_\_ a big profit this year.

### take

#### 4 PAST SIMPLE

I \_\_\_\_\_ my daughter to the zoo yesterday.

#### 5 GOING TO FUTURE

I \_\_\_\_\_ her to the cinema tonight.

#### 6 PAST SIMPLE PASSIVE

This photo of her \_\_\_\_\_ on holiday last year.

### be

#### 7 PRESENT PERFECT

I \_\_\_\_\_ to every country in Europe on business.

#### 8 PAST SIMPLE

This time last year I \_\_\_\_\_ in Prague.

#### 9 WILL FUTURE

Next week I \_\_\_\_\_ in Madrid.

### work

#### 10 PRESENT CONTINUOUS

I \_\_\_\_\_ at home this week.

#### 11 PAST CONTINUOUS

I \_\_\_\_\_ in Rome the week before last.

#### 12 PRESENT PERFECT CONTINUOUS

I'm tired. I \_\_\_\_\_ hard recently.

## 3 Tenses and time expressions

Put the verb in the correct tense for the time expressions.

1 He usually goes (go) jogging ...

every day.

twice a week.

on Friday mornings.

2 I \_\_\_\_\_ (go) to Italy ...

last year.

in 2004.

six months ago.

3 We \_\_\_\_\_ (live) here ...

for five years.

since July.

all our lives.

4 What \_\_\_\_\_ you \_\_\_\_\_ (do) ...

at the moment?

these days?

this week?

5 I \_\_\_\_\_ (see) you ...

next week.

later.

tonight.

## Auxiliary verbs

### 4 Auxiliary verb or full verb?

Is the verb in **bold** used as an **auxiliary** verb (A) or a **full** verb (F)?

1 ☒ **A** Have you ever been to China?

☒ **F** They **have** three children.

2 ☐ I **do** my homework every night.

☐ Where **do** you come from?

3 ☐ They **are** lovely children.

☐ They **are** learning English.

4 ☐ What time **did** you get home?

☐ We **did** a test at school today.

5 ☐ England **has** won the World Cup once.

☐ England **has** some beautiful countryside.

6 ☐ I **was** having supper at 8.00.

☐ I **was** at home.

7 ☐ My sister **does** yoga every week.

☐ What **does** your father do?

8 ☐ My son **is** at school.

☐ He **is** taught French by my old teacher.



## 5 Asking questions

- 1 Read the *Amazing facts*. Some information is missing. Write questions to get the information.



## Amazing facts

- 1 The human heart beats \_\_\_\_\_ times a year.
- 2 The solar system was formed \_\_\_\_\_ years ago.
- 3 \_\_\_\_\_ people are born every day.
- 4 Oil was first discovered in Saudi Arabia in \_\_\_\_\_.
- 5 The US spends \_\_\_\_\_ on defence every year.
- 6 Right now, the International Space Station is flying at \_\_\_\_\_.
- 7 Shakespeare had \_\_\_\_\_ children.
- 8 \_\_\_\_\_ people were killed in the Second World War.
- 9 The British Prime Minister earns \_\_\_\_\_ a year.
- 10 The average marriage in Britain lasts \_\_\_\_\_ years.

- 1 How many times does the human heart beat a year ?
- 2 How long ago \_\_\_\_\_ ?
- 3 How many \_\_\_\_\_ ?
- 4 When \_\_\_\_\_ ?
- 5 How much \_\_\_\_\_ ?
- 6 How fast \_\_\_\_\_ ?
- 7 How many \_\_\_\_\_ ?
- 8 How many \_\_\_\_\_ ?
- 9 How much \_\_\_\_\_ ?
- 10 How long \_\_\_\_\_ ?

- 2 **T 1.1** Listen, check, and complete the text with the answers you hear.

## 6 Replying with questions

Reply to these statements with a question.

- 1 Joan's writing an email.  
Who's she writing to ?
- 2 David speaks four languages.  
Which \_\_\_\_\_ ?
- 3 I got some great presents for my birthday.  
What \_\_\_\_\_ ?
- 4 Joy and Eric paid a lot of money for their house.  
How much \_\_\_\_\_ ?
- 5 I'm going to the cinema tonight.  
What \_\_\_\_\_ ?
- 6 We had a wonderful holiday.  
Where \_\_\_\_\_ ?
- 7 Bye! See you later!  
Where \_\_\_\_\_ ?
- 8 Jamal's talking on the phone.  
Who \_\_\_\_\_ ?

## 7 Negatives

Everything that A says is wrong! Complete B's lines as she corrects him.

- 1 A Jane and Ann live in the centre of town.  
B They don't live in the centre . They live in the suburbs!
- 2 A They had a lovely holiday.  
B \_\_\_\_\_ . It rained every day!
- 3 A Jane works in the City.  
B \_\_\_\_\_ . She's a teacher!
- 4 A Ann's got a brother.  
B \_\_\_\_\_ . She's an only child!
- 5 A They've shared a flat for years.  
B \_\_\_\_\_ . They only met last August!
- 6 A They have a lot of friends.  
B \_\_\_\_\_ . They don't know anybody!
- 7 A Jane went to university.  
B \_\_\_\_\_ . She left school at 16!
- 8 A Ann has to work at night.  
B \_\_\_\_\_ . She's a librarian!



## 8 Short answers

Read the conversation. Complete the sentences with short answers.

- A** Hi, Sal. I haven't seen you for ages. Have you been away?  
**S** (1) Yes, I have. I've been in Australia for six months.  
**A** Wow! Did you have a good time?  
**S** (2) Yes, \_\_\_\_\_. It was amazing.  
**A** Were you travelling around?  
**S** (3) No, \_\_\_\_\_. When I first got there, I stayed in Sydney for three months.  
**A** Don't your uncle and aunt live there?  
**S** (4) Yes, \_\_\_\_\_. I stayed with them for a few weeks, then I got a place of my own with friends.  
**A** Did you rent a flat?  
**S** (5) No, we \_\_\_\_\_. We rented a house near the beach. Then we went up the east coast.  
**A** And what did you think of Australians? They're really nice, aren't they?  
**S** (6) Yes, \_\_\_\_\_. Very easy-going.  
**A** Don't they spend a lot of time outdoors in the sunshine?  
**S** (7) Yes, \_\_\_\_\_. But the sun doesn't shine all the time. On the way back I went to Thailand. Have you been there?  
**A** (8) No, \_\_\_\_\_. But I'd love to. What are you doing now? Are you looking for a job?  
**S** (9) Yes, \_\_\_\_\_. But it isn't easy. Do you have any ideas where I could look?  
**A** (10) No, \_\_\_\_\_. Sorry. But I'm sure you'll manage. Anyway, Sal, it's good to see you again.  
**S** Thanks. And you. I'll see you around. Bye!



**T1.2** Listen and check.

## Pronunciation

### 9 Phonetic symbols – vowel sounds

1 Look at the symbols for vowel sounds.

Short vowel sounds						
/ɪ/	/e/	/æ/	/ɒ/	/ʊ/	/ʌ/	/ə/
big	pen	cat	dog	put	sun	letter
_____	_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____	_____

The symbol /:/ means the sound is long.

Long vowel sounds				
/i:/	/ɑ:/	/ɔ:/	/u:/	/ɜ:/
see	car	more	two	bird
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

**T1.3** Listen and repeat.

2 Write these words under the correct symbol in the chart in Exercise 1.

push	heart	red	cool	hot	eat
ran	four	hit	about	first	bus
build	friend	group	foot	flat	wash
does	meet	start	walk	work	doctor

**T1.4** Listen, check, and repeat.

Phonetic symbols p102

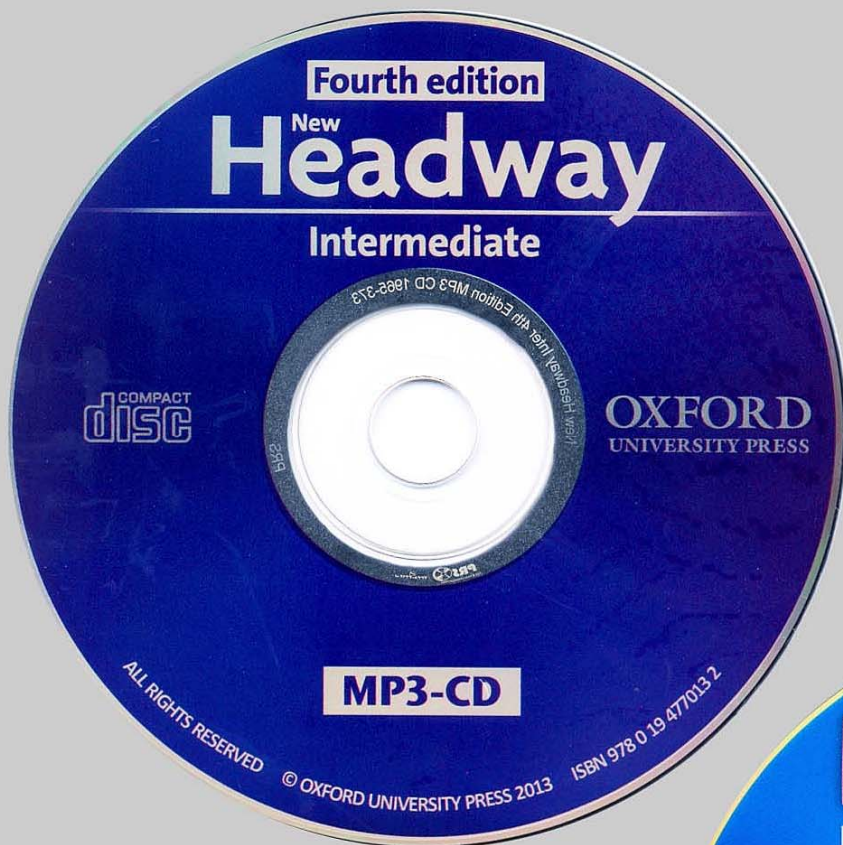
### 10 Word stress

**T1.5** Listen and put the words in the correct column according to the stress pattern.

typical	education	foreign	immediate
ambitious	regret	Internet	economic
mobile	reception	correct	community

- 1 ●● country \_\_\_\_\_  
 2 ●● www.ZabanBook.com \_\_\_\_\_  
 3 ●● important \_\_\_\_\_  
 4 ●● grandfather \_\_\_\_\_  
 5 ●●● population \_\_\_\_\_  
 6 ●●● experience \_\_\_\_\_





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